

Back to School with Primary Immunodeficiency

July 21, 2022



DISCLAIMER

Immune Deficiency Foundation (IDF) education events offer a wide array of educational presentations, including presentations developed by healthcare and life management professionals invited to serve as presenters. The views and opinions expressed by guest speakers do not necessarily reflect the views and opinions of IDF.

The information presented during this event is not medical advice, nor is it intended to be a substitute for medical advice, diagnosis or treatment. Always seek the advice of a physician or other qualified health provider with questions concerning a medical condition. Never disregard professional medical advice, or delay seeking it based on information presented during the event.









MISSION

Improving the diagnosis, treatment, and quality of life of people affected by primary immunodeficiency through fostering a community empowered by advocacy, education, and research.

VISION

IDF seeks to ensure that everyone in the U.S. affected by PI has a fully informed understanding of

- 1. the PI diagnosis that affects them,
- 2. all available treatment options,
- 3. the expected standard of care,
- 4. all their opportunities for connection and support within the PI community.



Questions?



https://community.primaryimmune.org/s/newask 800-296-4433

Get Connected Groups

https://primaryimmune.org/support-services

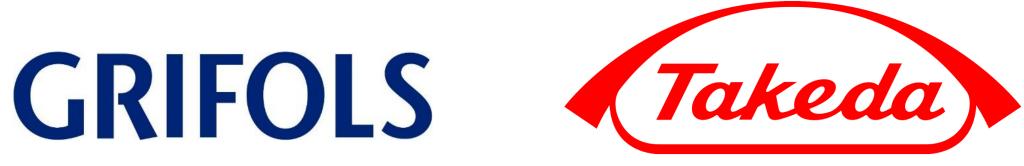
Virtual groups exclusively for individuals & families living with PI



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A WORD FROM OUR SPONSOR





The community built by us, for us. All of us.





Education is empowering.

Resources for people impacted by PI



You're not alone



MylgEducation.com programs



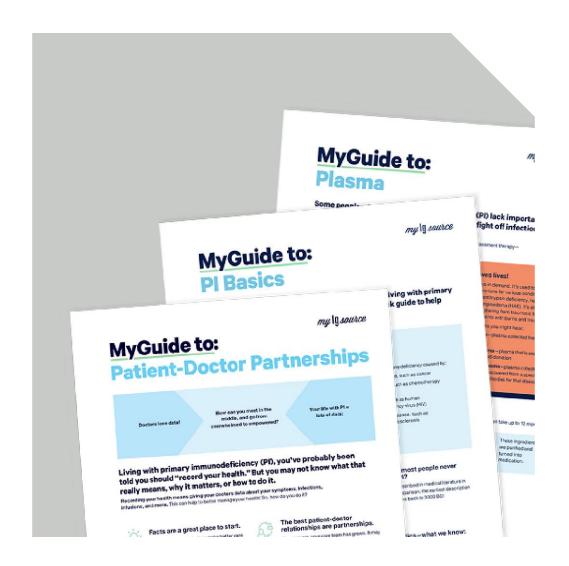
Infusion log & wellness calendar





Education is empowering.

Resources for people impacted by PI



MyGuides



IGI therapeutic play kit



Patient Advocates





Join the MylgSource community.

This program is available to all patients and care partners, regardless of treatment. To enroll:

- Visit MylgSource.com
- Call 855-250-5111





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Presenters:
Chris Riley, MEd
Valerie Riley

Communicating About Back To School

- Doctor
- School Team
- Inform school team of high risk status and what that means.
- Develop Relationships with Team Members

Document Communication

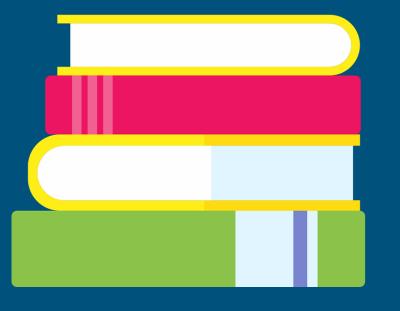
- Essential to memorialize conversation with follow up summary in an email to the party you talked with.
- Keep running record
- Have a second person hear your conversations
- Reach out for support if school gives some pushback
- Have a plan

Schools Plans for Return

- Full Day/Distance
 Learning/Online Academies
- Social Emotional Learning
- Student collaboration via technology
- Pathways in Halls
- Testing for Covid will continue depending on state and county of residence
- Provide Resource List

Protective Measures for School Return

- Begin teaching safety and handwashing procedures at home.
- Masks/students who can't or won't (could be coming back)
- Differences based on state, county, district, charter, and private school.
- 504/IEP/Academic Adjustment
- Access to technology
- Vaccination requirements

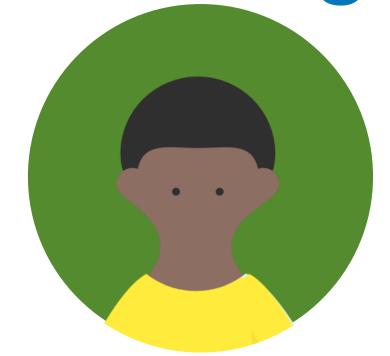


504 Accommodation Considerations

- Bathroom Pass
- Extra Set of Books for Home
- Clearing Absences
- Getting Class Notes
- Flexible Seating
- Priority Registration
- Outbreaks Reported to Parents
- Access to Phone Home

Disinfecting and Sanitizing









In Classrooms

- Sanitizing wands that spray a mist that is active up to 72 hours.
- Teacher and studentswearing masks
- 3) Social Distancing
- 4) Limited Class Sizes

On Campus

- Classrooms are cleaned and disinfected nightly.
- Bathrooms cleaned twice daily
- Hand sanitizer and handwashing stations
- 4) Temperature Checks

On The Bus

- Seating individual students alternating sides and rows.
- Sanitizing wands used daily on buses
- Temperature Checks
- 4) Hand Sanitizing

Other

- Masks and gloves provided to students and staff.
- Virtual Experiences
- Limit of visitors on campus

Post Secondary

- Your child is an adult.
- Child has to give permission for you to speak on their behalf
- Disability Resource Center
- Student has to communicate plan to professors
- Single person dorm or permission to live off campus.
- Have doctor's letter with accommodations
- Have a primary care doctor locally

Resources

IDF Resource Center: School Guide & Transition Guide https://primaryimmune.org/resource-center

Your Rights Under Section 504 of the Rehabilitation Act https://www.hhs.gov/sites/default/files/ocr/civilrights/resources/factsheets/504.pdf

COVID-19 Resources for Schools, Students, and Families https://www.ed.gov/coronavirus

Thank You

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THANKYOU!

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The Palmdale Aerospace Academy, California

Valerie Riley

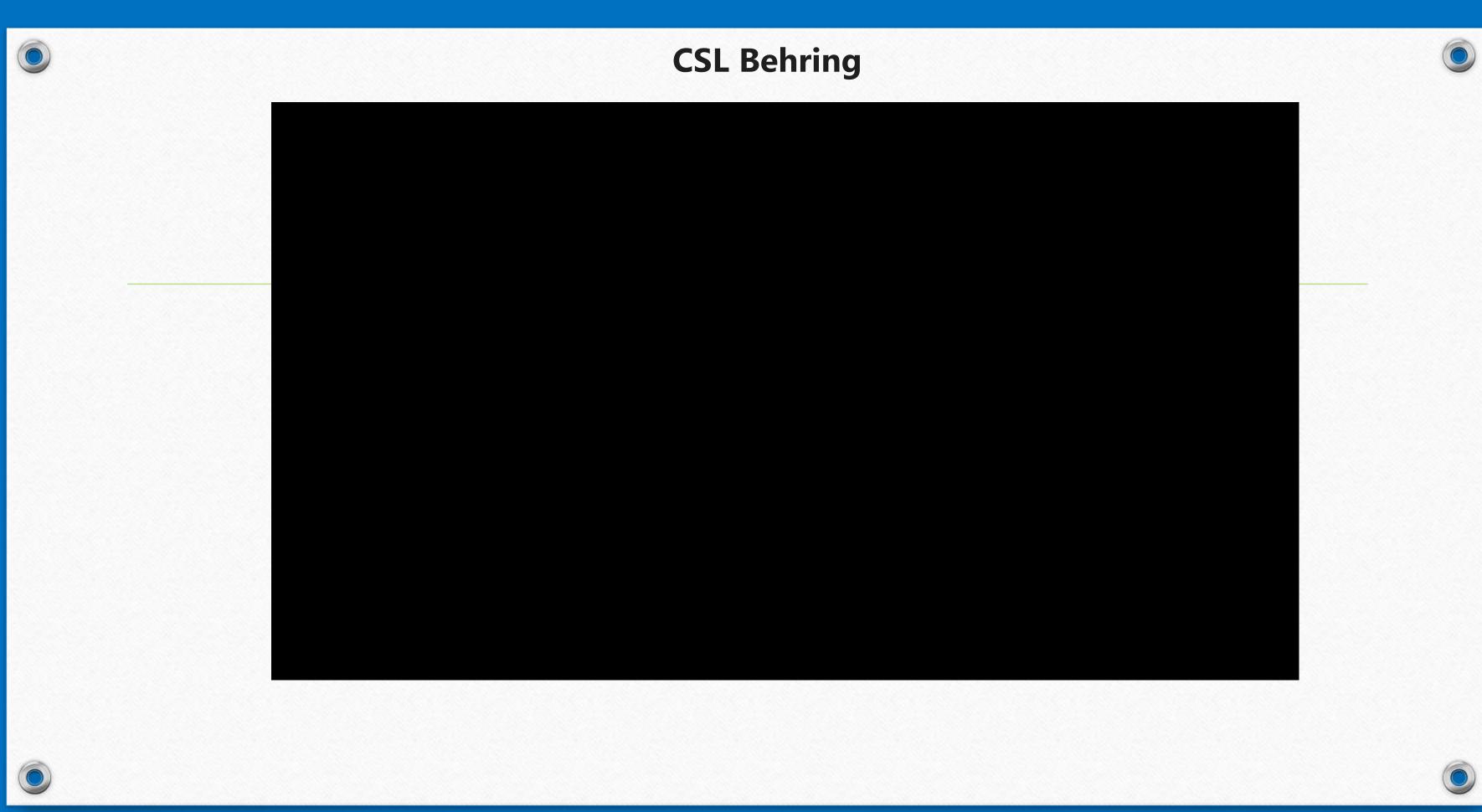
Lancaster School District, California

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Grifols





Helpful savings and financial support from a dedicated point of contact

Monday through Friday from 8 AM to 8 PM ET



1-844-MYXEMBIFY (1-844-699-3624)



1-888-MYGAMUNEX (1-888-694-2686)

Please see Important Safety Information on slides 2-5 and refer to <u>GAMUNEX-C full Prescribing Information</u> and <u>XEMBIFY full Prescribing Information</u>.





GRIFOLS

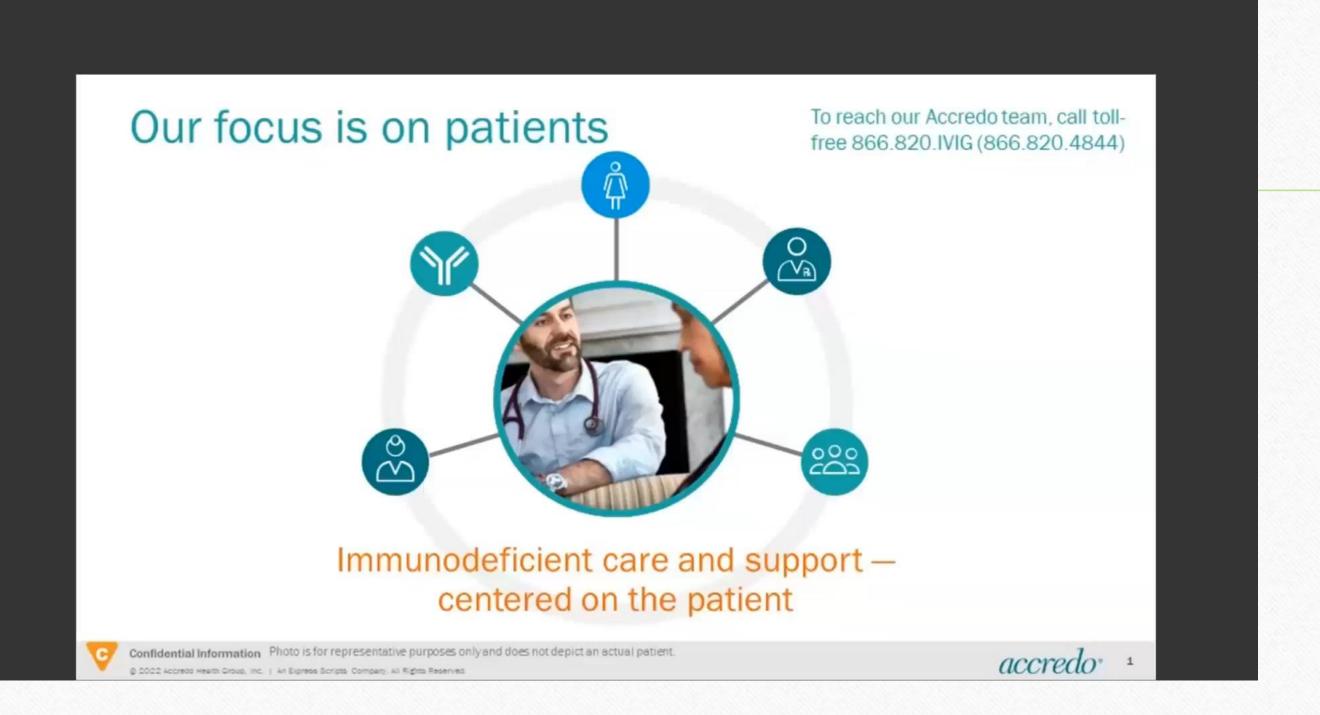






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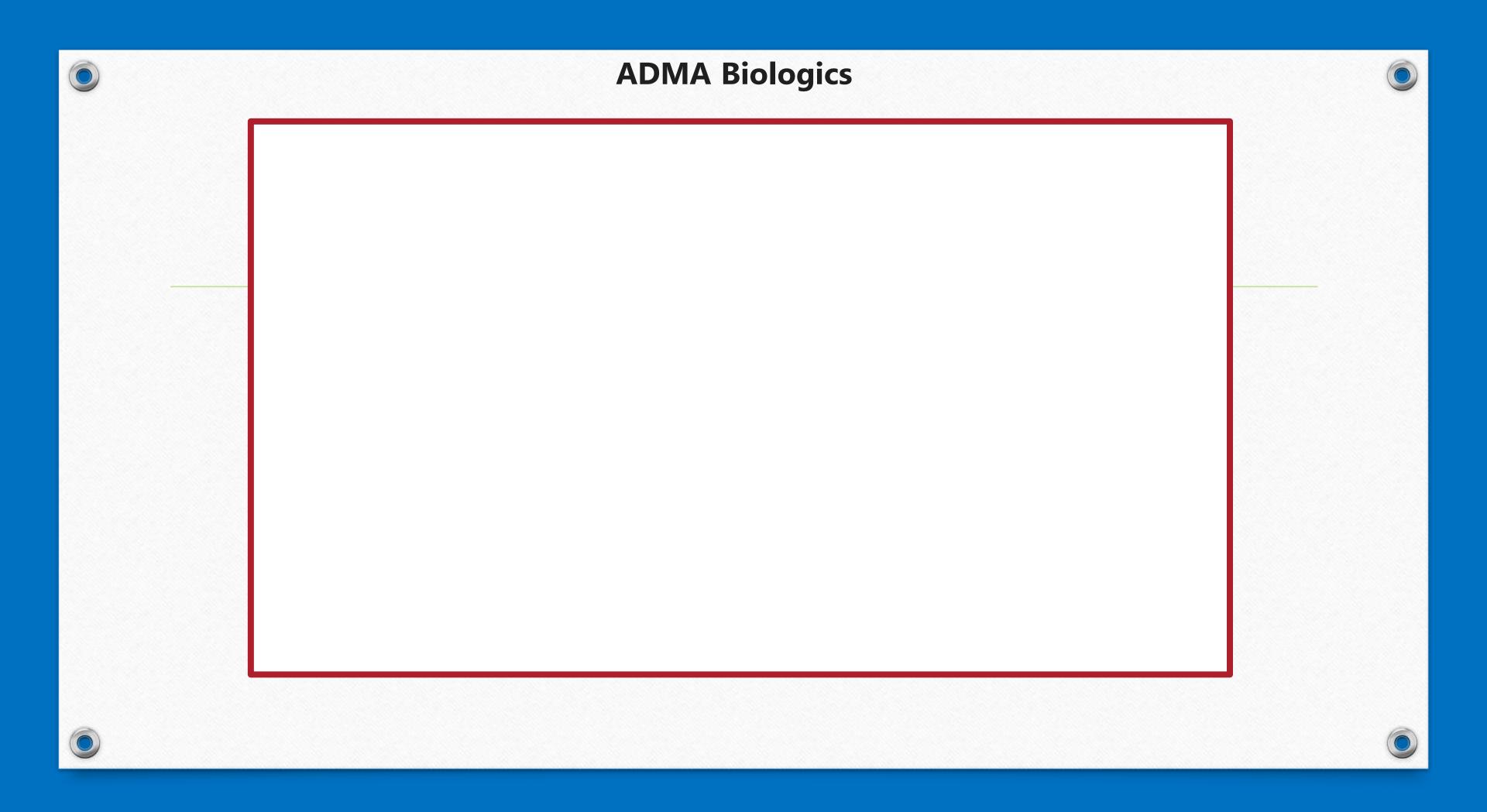


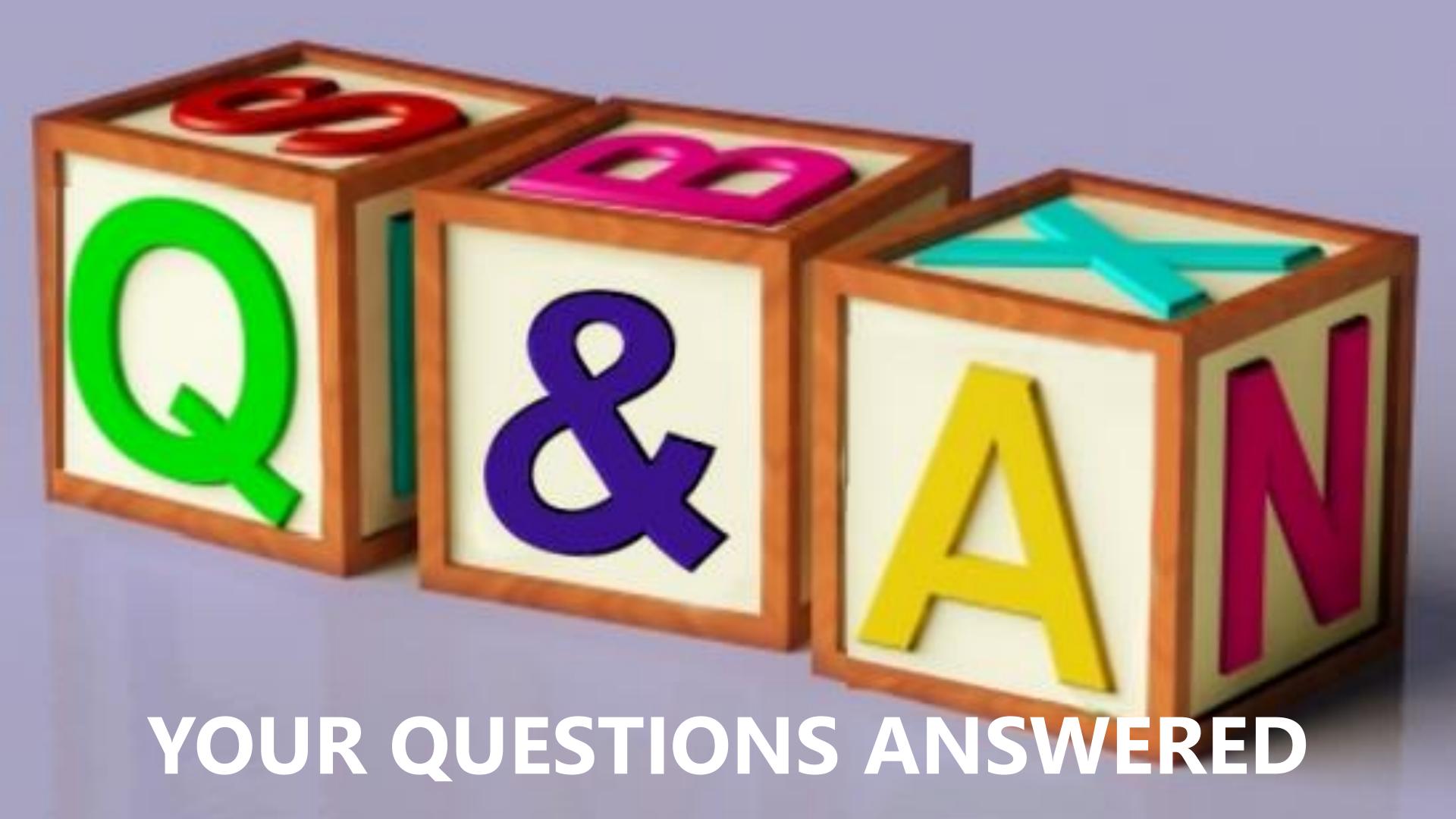












THANKYOU!

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